

Pre-Kindergarten

Pre-Kindergarten Curriculum Overview

Five areas of concentration

- Social-emotional
- Intellectual
- Physical
- Creativity
- Religion and values

1. Social-emotional Growth

- Sharing
- Listening
- Cooperating
- Relationships with other children and adults
- Self-esteem

2. Physical Growth

Fine-motor skills

- Cutting
- Coloring
- Tracing
- Printing
- Legos and building
- Blocks
- Peg Boards
- Lacing

Gross-Motor Skills

- Hopping
- Running
- Skipping
- Balls and tossing

3. Creativity

- Use of a variety of art mediums
- Dramatic play
- Puppet theater
- Music and movement
- Storytelling

4. Intellectual Growth

Reading Readiness-Language Arts

- Letter recognition
- Name recognition and writing
- Listening and memory
- Rhyming
- Story repetition
- Oral language development
- Pre-writing skills
- Story telling, poems, fingerplays

Math Readiness

- Calendar
- Counting – one-to-one correspondence, matching
- Shapes
- Math manipulatives
- Sorting, patterning, sequencing, comparing
classifying
- Number recognition

Science

- Weather
- Five senses
- Seasons
- Cooking
- Plant life
- Butterflies

5. Religious Growth

- Awareness of God and His love for us
- Prayer
- Values

(Please see reverse)

Pre-Kindergarten

A TYPICAL DAY IN THE ST. JOHN THE BAPTIST PRE-KINDERGARTEN CLASSROOM

8:25 – 8:40: ARRIVAL

Children come in with parents, hang up coats, put lunchboxes on the shelf. This activity gives children a sense of responsibility. Morning prayer with the entire school is done at this time.

8:40 – 9:45: PROJECT TIME & FREE CHOICE TIME

The children may choose various activities at this time. The choice may be made from the following: building blocks, dress-up clothes, sandbox, water table, board games, puzzles, manipulatives or puppets. While the children are engaged in the above activities, small groups of four come to the table to work on art projects. It generally takes fifteen minutes per group. Individual children work on an alphabet book with the teacher aide. During this time we work on fine motor skills, following directions, listening and completing the task at hand.

9:45 – 10:15: CIRCLE TIME

All the children will meet on mats for large group activities. During this time, we work on oral language development – poems, finger plays and songs. On Mondays, each child has a turn to tell something about the weekend.

Each day we do the calendar with one child being the special helper. Reading and math readiness are stressed during this time. The children share ideas if we're working on a special project – e.g. telling a story about a picture.

The teacher writes the ideas as the children tell them. Listening and taking turns are very important here.

10:15 – 10:30: SNACK TIME

We begin each snack with a prayer. Each child has a turn to say his/her own informal prayer. This time is used mostly for socialization – good manners, responsibility for cleaning up after snack is finished and conversation. We teach sharing at all times except snack time because of allergies.

10:30 – 11:00: PHYSICAL ACTIVITY TIME

After snack it is physical activity time. We play games, exercise to music or walk outside. The children can then play board games; have book time or complete unfinished projects.

11:00 – 11:20: STORYTIME

Usually the story we read is connected to the unit we're working on. Sometimes we have a special video.

11:20 – 11:30: DISMISSAL

The children get their coats, backpacks and lunchboxes. Any papers, notices or artwork are passed out. The parents pick up their children at our Pre-K doors.

FOR FULL DAY PRE-KINDERGARTEN

11:30 – 12:15: FREE PLAY

12:15 – 12:45: LUNCH

12:45 – 1:15: QUIET TIME

1:15 – 2:35: EXTRA-CURRICULAR EXTENSIONS OF MORNING WORK

2:35 – 2:45: DISMISSAL TO EXTENDED DAY ROOM FOR DISMISSAL OR AFTER SCHOOL CARE