

Early Childhood Programs

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Admissions—Ext. 343

Preschool Program - The Preschool program is a 2-day program on Tuesdays and Thursdays open to children who are 3 years old by September 1. Hours are 8:25 a.m. – 11:30 a.m. with the optional “Stay and Play” program for those who would like their child to remain in school on those days until 2:45 p.m.

PreKindergarten Program – The PreKindergarten program offers both a 3-day or 5-day program open to students who are 4 by September 1. Hours are 8:25 a.m. – 11:30 a.m with the optional “Stay and Play” program for those who would like their child to remain in school on those days until 2:45 p.m.

Full Day PreKindergarten Program - The PreKindergarten program offers at full day 5-day program open for children who are 4 by September 1. Hours are 8:25 a.m. – 2:45 p.m. and allows those children who are too young for Kindergarten the opportunity to attend a full structured day similar to Kindergarten with afternoon activities that extend concepts learned in the morning.

Kindergarten – The Kindergarten program offers a full day (8:25 a.m. – 2:45 p.m.) and half day (8:25 a.m. – 11:30 p.m.) option for children who are 5 by September 1. Bus transportation is available for eligible full day students through the Peabody Public Schools Transportation Department.

Friday Morning Playgroup - The Friday Morning Playgroup offers children at least 2 years of age or older the opportunity to interact and complete an activity in a school setting. A parent or guardian must stay with the child. There will be 3 six-week sessions during the school year.

We will still be offering an **Early Morning Care** program (beginning at 7:30 a.m.) and **Extended Day** program (from 2:45 – 5:30 p.m.) for all grade levels.

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Preschool Program Curriculum Consists of:

- ❑ Language Development and Communication
- ❑ Physical, Spatial and Temporal Awareness
- ❑ Fine and Gross Motor Skills
- ❑ Use of Manipulatives to enhance Fine Motor Development
- ❑ Socialization

PreKindergarten Program Curriculum Consists of:

Five areas of concentration:

- ❑ Social-emotional, i.e sharing, listening, cooperating
- ❑ Physical, i.e. fine and gross motor skills
- ❑ Intellectual, i.e. language arts, math, science
- ❑ Creativity, i.e. art, music, dramatic play
- ❑ Religion and values, i.e. awareness of God, values

Kindergarten Program Curriculum Consists of:

- ❑ Being exposed to all concept of print, including the names and shapes of the letters of the alphabet
- ❑ Demonstrating phonemic awareness through activities such as rhyming and substituting beginning sounds
- ❑ Learning to recognize upper and lower case letters
- ❑ Learning how to read his/her own name and other's names and common environmental prints in the classroom
- ❑ Learning to read some high frequency words
- ❑ Writing independently using inventive spelling
- ❑ Retelling simple stories that have been read in the class
- ❑ Demonstrating understanding of sets and whole numbers
- ❑ Measuring and compare length, weight, and capacity
- ❑ Learning to identify and use patterns
- ❑ Participating in collecting data through graphing activities
- ❑ Working cooperatively in a classroom environment
- ❑ Exhibiting socially acceptable behavior with classmates
- ❑ Developing an appreciation for Christian values as they apply to family, school and community life.

These academic skills will be reinforced in both the half-day and full day programs. The afternoon portion of the all day kindergarten will encompass supplemental activities such as participating in dramatic play, learning an appreciation for other languages, such as sign language, and further creative exploration of art, science and social studies.